

## **Publication Criteria for Case Studies in International Education**

In CSIE's collaborative peer review process, each case study author will be assigned two peer reviewers. The three individuals will meet together to review the case study and seek ways to revise and strengthen the case for clarity and to ensure that it meets the purpose of professional development. When the team of three feels that all four of the criteria below are strongly met, the case should be resubmitted to the CSIE website for final review by the Managing Editor.

The publication criteria are:

1. *Relevance and significance of the case study to international education*
  - Case study should be pertinent to the field of international education.
  - Case study should be significant to the field in terms of subject matter, timeliness, implications, and gravity.
2. *Realisticness of the case study*
  - Case study must be an appropriately anonymized to protect any person or organization involved.
  - Case study may be an amalgamation of similar cases. In this scenario, there should be a high level of realisticness and believability.
  - The goal of the cases is to promote professional development. Thus, the case should be similar to those that an international education professional might encounter in their work.
3. *Complexity of discussion evoked*
  - Case study should stimulate conversation. It should have enough depth and intrigue that readers are eager to discuss their thoughts, even before they read the discussion questions.
  - Discussion questions are thought-provoking. They should not have clear, easy, definitive answers, but instead cause readers to examine complex ideas and analyze concepts.
  - Case study should not lead the reader towards a predetermined conclusion.
4. *Non-judgemental/unbiased*
  - There should be an element of objectivity in the case in order to encourage critical thinking and foster open-mindedness in the readers.
  - The case study should be respectful of cultural differences and provide adequate information so that that cultural differences can be discussed, non-judgmentally, if applicable.
  - Note that an individual character might say or do something inappropriate as part of the case scenario. If this is part of the case, the case study and discussion questions should encourage readers to delve into identity, equity, and power issues.
  - Case study should not stereotype any groups or individuals.